

2nd Annual Aim Higher West Yorkshire Symposium: What is Transition? 16th July - University of Leeds

Time	Activity			
0900-0930	Registration			
0930	Welcome			
0945	Keynote: <i>What is Transition - How Do We Meet the Challenges of Transition?</i> Bill Johnston, Senior Lecturer & Assistant Director (Student Learning Enhancement), Centre for Academic Practice and Learning Enhancement, University of Strathclyde, Scotland			
1050	<i>Move to Workshops</i>			
11.00	Theme 1: <i>Listening to Learners</i>	Theme 2: <i>Impact of Transition on Curriculum Design</i>	Theme 3: <i>Induction and Transition Support</i>	Theme 4: <i>Technology supported Transition</i>
	Workshop 1 <i>Jacqueline Stevenson & Ruth Lefever</i> Risk and Resilience in students' transitions to and from higher education.	Workshop 2 <i>Ela Beaumont</i> Unpacking the taken for granted: Listening to the experiences of mid-career professionals on taught postgraduate courses	Workshop 3 <i>Peter Millen and Susan McGrath</i> UCAS: Personal Statements and Personal Branding: Knowing who you are helps you get what you want.	Discussion Group 4 <i>Becka Currant</i> The Use of Online Systems to Support Student Transition: What are we using and how is it working?
1215	Lunch and poster display: ELESIG delegates to attend plenary 1215-1230 to mark end of ELESIG event with lunch available immediately afterwards			
1300 - 1350	Student Panel			
1350	<i>Move to Parallel Sessions</i>			
1400	Workshop Theme 1: <i>Listening to Learners</i>		Workshop Theme 2: <i>Impact of Transition on Curriculum Design</i>	Theme 3: <i>Induction and Transition Support</i>
	Parallel Session 5 <ul style="list-style-type: none"> ▪ <i>Dr Roz Phillips</i> Levels of psychological distress in a sample of 1st year students in relation to expectations from a mentoring scheme ▪ <i>Dr Rachel Maunder; Sibuele Mjali & Matthew Cuncliffe</i> Exploring Transition to HE for 1st & 2nd year psychology students: the role of expectations, personal growth & social identity in shaping expectations 		Parallel Session 6 <ul style="list-style-type: none"> ▪ <i>Lou Taylor-Maurison ; Dr Henriette Harnisch & Nicky Walsh</i> Supporting Transition through the development of Level 4 Skills in post-16 learners. ▪ <i>Richard Kemp</i> Reach for Excellence 	Parallel Session 7 <i>Christopher Warrington</i> Pre-arrival information and the use of induction at the University of Leeds.
1515	Move to closing plenary			
1520	Closing plenary			
1545	Close			